## Certificated and Classified Layoffs – Everything Old is New Again



Presented by: Mark W. Thompson, Esq.

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# Certificated and Classified Layoffs – Everything Old is New Again



- Certificated Layoffs
- Classified Layoffs
- Administrator and TOSA Reassignments
- ▼ Temporary Teachers
- ✓ Bumping Exercise

Q&A



- THE PROCESS EC 44949/44955
  - Commenced with notice served by March 15.
    - Layoff according to PKS and FTE
    - Significant preparation leading to Board action
  - ALJ Hearing and decision, usually in April May
    - Significant preparation for hearing
  - Board action and final notice by May 14
    - Mandatory, immutable deadlines
  - Recommended timeline beginning in December
    - See attached



- THE PROCESS EC 44949/44955
  - Under EC 44955, certificated layoffs proceed according to seniority.
    - A layoff case lives and dies on the quality and accuracy of your seniority list
  - Seniority order is determined by:
    - Status/Classification
    - Seniority Date



#### STATUS / CLASSIFICATION

- Four types of teachers under the Ed. Code
- EC 44915:
  - Permanent
  - Substitute (EC 44917-18)
  - Probationary (default)
- Temporary Teachers
  - EC 44917-21
  - EC 44909 (Categorical positions or backfills)





#### PERMANENT STATUS

- EC 44929.21(b): If reelected for the next succeeding school year after serving two complete consecutive school years in a certificated position.
  - Complete = 75% of the days the schools are maintained (EC 44908)
  - Consecutive = immediately following

#### – Exceptions:

- Certain breaks in service can toll.
- See Griego v. LAUSD
- Resignation & rehire <u>after</u> 39 months (see EC 44931)





#### SUBSTITUTES

- EC 44917 / 44918: Filling the position of a regularly employed teacher who is temporarily absent from service.
  - Day-to-day / on-call
  - "Long term" (a contractually established condition)

#### – NOT subs:

- Vacancies, growth positions
- "Resident" or roving subs (maybe)
- Intervention teachers





#### PROBATIONARY TEACHERS

- EC 44915: Everyone else (almost).
  - Newly hired teachers in first 2 years
  - More than 2 years if less than 75%
  - Interns, PIPs
  - ROP/CTE teachers
  - Provisional credentials (STSP, 30-day sub permit)
  - Small school districts <250 ADA (maybe)</li>





#### THE TEMPORARY TEACHER

- Typical Temp Assignments
  - Leave replacements, including positional leaves (EC 44920)
    - A placeholder for an employee in a promotional or transitional position with retreat rights (administrators, TOSAs, etc.)
  - Categorically funded positions and backfills (EC 44909)
  - Others:
- Walk on coaches (EC 44919(b))
- First semester (EC 44921)
- First 3 months, first 4 months (migrant) (EC 44919(a))
- Retired teachers (EC 24216.5)
- Emergencies 20 days (EC 44919(c))
- Adult school less than 60% of full time (EC 44929.25)
- Disability leave replacements (EC 44986)



#### THE TEMPORARY TEACHER

- Who is <u>NOT</u> a temp?
  - Vacancies. See Vasquez v. Happy Valley Union School District
  - Growth positions maybe, for up to 3 months
  - Resident or Roving Subs maybe
  - Site funded "intervention" teachers
  - Provisional credentials. See Bakersfield
  - Must be able to balance your temporary employees with the total number of authorized temporary positions



#### TEMPS AND SUBS

#### Watch out!

- Improperly classified temps and subs become probationary by default. These can disrupt your seniority list and layoff!
- Remember Kavanaugh rules. Contract in hand!
- Temps and subs who serve a complete school year (75%) are deemed to have served a probationary year if rehired (EC 44918, 44918(a)). "Tacking"
- Also reemployment preference in the following year (EC 44918(b)).
- <u>First</u> priority after 2 years temps (EC 44918(c)).



## Certificated Layoffs – Seniority

#### GETTING YOUR SENIORITY LIST RIGHT

#### Seniority Date Rule

- EC 44945: First date of paid service in a probationary position.
- Seniority ties must be broken according to board-adopted criteria based upon the needs of the district and students (EC 44955(b)).
- Leaves, layoffs, other breaks do not affect seniority date.

#### Exceptions

- Early starts: Coaching, in-service / orientation.
- Tacking: Temps and subs can get one year of credit if rehired (EC 44917, 44918).
- Resignation & rehire <u>always</u> a new seniority date (EC 44848).





## Certificated Layoffs – Seniority

#### IS YOUR SENIORITY LIST ACCURATE?

- Verification Letter
  - Seniority Date & Status / Classification
  - Tie-breaking data
  - All credentials
  - Competency / Skipping criteria
  - Current assignments
- Sign & return to confirm accuracy or indicate changes
  - "This information will be used in the event of a layoff"
  - Deadline for response Jan or Feb
  - At least publish and distribute the seniority list early



#### BUMPING

- The EXCEPTION to a Straight Seniority Layoff
  - EC 44955: No permanent (senior) employee may be terminated while any probationary or junior employee is retained in a position for which the senior employee is "certificated" and "competent."
    - Certificated: They hold the necessary document to teach the position.
    - Competent: They meet the basic job requirements.
    - In a plain vanilla layoff, anyone with a credential is competent.
    - Note "whole assignment" rule (see Hildebrandt v. St. Helena).



#### SPECIAL METHODS AND TECHNIQUES

- EC 44955 provides built-in exceptions to the strict seniority rule
  - Skipping criteria
  - Competency requirements





#### SKIPPING

- EC 44955(d): District may deviate from seniority order if there is a specific need for teachers:
  - To teach a specific course or course of study, and
  - Who possess special training and experience to provide those services, which senior teachers do not posses.
  - Note: they need to be using that training and experience





#### SKIPPING EXAMPLES

- Based on OBJECTIVE training and experience
- Related to LEGITIMATE job requirements
  - English Language Learner certification / BCLAD
  - TOSAs with special training or experience
  - Advanced Placement / AVID training
  - IB or Dual Immersion
  - PE teachers with a dance degree
  - Head coaching experience (be careful)
  - Any unique quality held by some, but not all, of the teachers within a PKS



#### ADVANCED BUMPING ISSUES / CONCERNS

- Special Assignments. Some assignments will allow any credential, so watch for junior employees in Alt. Ed., OCS, AVID, TOSA, and the ubiquitous "activities director" positions.
- Vacancies/Attrition. These positions, if not reduced as a part of the layoff, are arguably open for bumping.
- Partial bumping. Holders of partial or split assignments are typically laid off in bits and pieces, and therefore are allowed to bump in bits and pieces.
- Whole Assignment Rule. To bump a junior employee, one must be certificated and competent to bump into their entire assignment, not just a portion thereof. See Hildebrandt v. St. Helena.





#### DOCUMENTS

- 1. Seniority Verification Letter
- Board Resolution
- 3. Tiebreak Criteria Resolution or Policy
- 4. Preliminary Layoff Notice March 15
- 5. Statement of Reduction in Force (formerly Accusation)
- 6. Notice of Participation
- 7. Notice of Hearing
- 8. Proposed Decision by Administrative Law Judge May 7
- 9. Final Board Resolution
- 10. Final Layoff Notice May 14



#### WHAT DO YOU DO NOW?

- Layoff decisions are driven by:
  - Current budget concerns What is today's situation? Can you avoid cutting positions?
  - Advance planning / budget projections If the triggers hit, can you avoid cutting positions?
  - What is your worst-case scenario?
  - Consider the "paper layoff"
    - Can you reassign TOSAs?
    - Resignations, Retirements
    - Vacancies







## Classified Layoffs

#### THE RULES HAVE CHANGED SIGNIFICANTLY

- Proceed According to Statute (EC 45117, 45308)
  - By position, hours and classification
  - Seniority by hours in class or higher classes, or <u>hire date!</u>
  - Bumping rights by prior service in other classes
- ED 45117 revised to nearly match Certificated
- Also governed by CBA
  - Most units negotiate MOUs must now defer to statute
  - Decision to eliminate is discretionary, effects are negotiable
  - Decision to reduce hours or work year is decision-negotiable



## Classified Layoffs

#### THE PROCESS

#### Now, Essentially the Same as Certificated

- Board resolution to reduce and or eliminate positions
- Lack of work or lack of funds
- Notification of bumping rights, employee election
- Must complete all rounds of bumping in time for March 15 notices
- Hearing if requested
- ALJ decision and final Board action, final notices by May 14

#### Differences/Exceptions

- Seniority list(s) are more complex
- Multiple rounds of bumping
- For Cat Funded positions, 60 days' notice and no hearing (old school)
- Probationary employees excluded from layoff requirements





## Certificated and Classified Layoffs

#### WHAT DO YOU DO NOW?

- Is there any chance you will need to do a certificated or classified layoff?
  - You need accurate seniority lists, with ties broken, ASAP!
  - Prelim designation of positions for reduction/elimination
  - Brief the board in advance, confirm they are prepared and have all information and options
  - Contact legal counsel this is high stakes, complex litigation!

#### – What about Negotiations?

- Certificated: Effects; Classified Decision or Effects
- Early negotiating for concessions to avoid a layoff
- Do not cross your fingers for rollbacks of furlough days.
- Can you benefit from negotiating aspects of a layoff?



## Admin/TOSA Reassignments

#### CERTIFICATED ADMINISTRATORS

- EC 44951 Board may release and reassign to another administrative position or to the classroom
  - Board action and notice by March 15
  - Reasons include lack of confidence, lack of vision, etc.
  - Not for cause
  - Can be combined with a layoff if the reassignment results in overstaffing, or the position can simply be laid off
  - Modified seniority, limited bumping rights
    - District administrators have no seniority
    - Site administrators may gain up to 3 years' seniority
    - Teachers promoted to administration retain original seniority





## Admin/TOSA Reassignments

#### TEACHERS ON SPECIAL ASSIGNMENT

- Can return to the classroom and generate savings
  - Through standard layoff process
  - Through a "paper layoff" process:
    - Eliminate the TOSA position, return to the classroom
    - Release the temp placeholder
    - Since there are no regular employees losing a job, there are no March 15 notices and no hearing.
    - Can happen at any time.
  - Simple reassignment to vacancy must follow CBA
- The key is to accomplish this through a series of discretionary actions





## **Temporary Teachers**

#### RELEASE OF TEMPORARY TEACHERS

- At the pleasure of the Board (EC 44954):
  - At any time prior to 75% of school year
  - At end of school year, after 75% mark
  - Board action and written notice
- Can possibly be used in place of a layoff, but this represents a short-term savings only:
  - Leave replacement temps are placeholders for other employees who have a right to return. When they do, savings are negated.
  - However, certain temps hold a separate position and represent ongoing savings



## **Temporary Teachers**

#### MORE ON TEMPORARY TEACHERS

- What is GOOD about a temp?
  - Can be released at the pleasure of the board (EC 44954)
  - Does not require due process (or a layoff hearing) no cost
  - Achieves court-recognized need for flexibility in staffing
- What is BAD about a temp?
  - Tendency to turn into a probe (or even perm) at the worst possible time – in the middle of your layoff hearing
  - CTA is attacking this issue more and more each year
- Districts must be diligent in justifying every temporary position



## **Temporary Teachers**

#### CATEGORICAL TEMPS

- Three situations, three different treatments:
  - New employee hired into categorically funded position. <u>Can</u> <u>be a temp, but release must be tied to a specific loss of cat.</u> <u>funding.</u> See *Stockton*.
  - Existing employee moved into categorically funded position.
     NOT A TEMP! Retains same probe/perm classification.
  - New employee hired to backfill for existing employee moved into categorically funded position. <u>Definitely may be treated</u> <u>as temp if the rules were followed (i.e written contract).</u>

#### – Dangers:

CTA is challenging categorical temps, during and after layoffs.





## Staff Reductions - Summary

#### CERTIFICATED/CLASSIFIED LAYOFFS

- Certificated in Spring, Classified a same!
  - Plan ahead, prepare your seniority lists

#### ADMIN. AND TOSA REASSIGNMENTS

- Admin. in Spring, TOSAs by layoff.:
  - Savings through discretionary eliminations and filling vacancies

#### TEMPORARY TEACHERS

- Short term savings, release at Board discretion
  - Must balance and ensure proper classification





# Bonus: Certificated Bumping Exercise



## Certificated Layoff - Bumping Exercise

| <u>Last</u> | <u>First</u> | <u>Status</u> | Sen Date   | <u>Tie</u> | <u>Assignment</u> | <u>Credential</u>   |
|-------------|--------------|---------------|------------|------------|-------------------|---|
| Atkinson    | Steve        | Perm          | 5/1/2015   |            | Elem - K          | Clear Multiple Subject  |
| Andelson    | Steve        | Perm          | 9/1/2015   |            | Elem - 3rd        | Clear Multiple Subject, Clear Single Subj English                                     |
| Loya        | Paul         | Perm          | 9/1/2016   |            | 9th Math          | Single Subject Math, Single Subject Biology   |
| Ruud        | Ron          | Perm          | 10/12/2017 |            | 11th/12th Engl    | Clear Multiple Subj, Clear Single Subj English  |
| Romo        | Jim          | Perm          | 9/21/2021  |            | Biology           | Clear Multiple Subject, Prelim Single Subj Biology                                    |
| Jimenez     | Brooke       | Prob          | 2/5/2020   |            | Elem – 1st/2nd    | Clear Multiple Subject  |
| Malan       | Jeff         | Prob          | 8/1/2022   |            | Phys Science      | Clear Single Subj Math, Clear Single Subj Phys Science,<br>Prelim Single Subj Biology |
| Ozowara     | Beverly      | Intern        | 9/1/2022   | 1          | Elem - K          | PIP Multiple Subject  |
| Gomez       | Edwin        | Intern        | 9/1/2022   | 2          | 10th Soc Sci      | Intern Single Subj Soc Stud   |
| Alejandre   | Ted          | Prob          | 9/10/2023  |            | Elem - 5th        | Prelim Multiple Subject   |



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Seniority order, first by status, then by seniority date including tiebreaks.



## Certificated Layoff - Bumping Exercise

Basic (No PKS) -5.0 FTE

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| Romo        | Jim          | Perm          | 9/21/2021  |            | Biology           | Clear Multiple Subject, Prelim Single Subj Biology                                    |
| Jimenez     | Brooke       | Prob          | 2/5/2020   |            | Elem – 1st/2nd    | Clear Multiple Subject  |
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Basic rule, start from the bottom.



## Certificated Layoff – Bumping Exercise

PKS – 1.0 FTE Math, 4.0 FTE Elementary

| <u>Last</u> | <u>First</u> | <u>Status</u> | Sen Date   | <u>Tie</u> | <u>Assignment</u> | Credential  |
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PKS Layoff: Identify the lowest positions in each PKS.



## Certificated Layoff - Bumping Exercise

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Who can Steve bump?



## Certificated Layoff – Bumping Exercise

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Ron is laid off, Steve bumps and takes his position.



## Certificated Layoff - Bumping Exercise

PKS – 1.0 FTE Math, 4.0 FTE Elementary

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Who can Paul bump?



## Certificated Layoff - Bumping Exercise

PKS – 1.0 FTE Math, 4.0 FTE Elementary

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Paul bumps Jim but not Jeff. No more bumps.



## Certificated Layoff – Bumping Exercise

PKS – 1.0 FTE Math, 4.0 FTE Elementary - Competnency

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| Andelson    | Steve        | Perm          | 9/1/2015   |            | Elem - 3rd        | Clear Multiple Subject, Suppl Auth English  |
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| Ruud        | Ron          | Perm          | 10/12/2017 |            | 9th Engl          | Clear Multiple Subj, Clear Single Subj English  |
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Competency Criterion – Must have Single Subject to Bump into secondary.





## Certificated Layoff - Bumping Exercise

PKS – 1.0 FTE Math, 4.0 FTE Elementary - Skipping

| <u>Last</u> | <u>First</u> | <u>Status</u> | Sen Date   | <u>Tie</u> | <u>Assignment</u> | Credential  |
|-------------|--------------|---------------|------------|------------|-------------------|---|
| Atkinson    | Steve        | Perm          | 5/1/2015   |            | Elem - K          | Clear Multiple Subject  |
| Andelson    | Steve        | Perm          | 9/1/2015   |            | Elem - 3rd        | Clear Multiple Subject, Clear Single Subj English                                     |
| Loya        | Paul         | Perm          | 9/1/2016   |            | 9th Math          | Single Subject Math, Single Subject Biology   |
| Ruud        | Ron          | Perm          | 10/12/2017 |            | 11th/12th Engl    | Clear Multiple Subj, Clear Single Subj English  |
| Romo        | Jim          | Perm          | 9/21/2021  |            | Biology           | Clear Multiple Subject, Prelim Single Subj Biology                                    |
| Jimenez     | Brooke       | Prob          | 2/5/2020   |            | Elem – 1st/2nd    | Clear Multiple Subject  |
| Malan       | Jeff         | Prob          | 8/1/2022   |            | Phys Science      | Clear Single Subj Math, Clear Single Subj Phys Science,<br>Prelim Single Subj Biology |
| Ozowara     | Beverly      | Intern        | 9/1/2022   | 1          | Elem - K          | PIP Multiple Subject  |
| Gomez       | Edwin        | Intern        | 9/1/2022   | 2          | 10th Soc Sci      | Intern Single Subj Soc Stud   |
| Alejandre   | Ted          | Prob          | 9/10/2023  |            | Elem - 5th        | Prelim Multiple Subject, BCLAD, Dual Imm.   |

Skipping criteria: BCLAD/Dual Imm.: Brooke is skipped and Steve is laid off.





Questions,
Answers,
Discussion

## Thank You

#### Questions or comments? Please contact:

Mark W. Thompson – mthompson@aalrr.com (951) 683-1122





## Appendix



#### PROPOSED PROCEDURAL TIMELINE FOR CERTIFICATED LAYOFFS

| By November 30                          | Cabinet to discuss whether layoffs are needed and to review timelines listed below  |
|---|---|
| By December 10                          | 1. Prepare initial draft of Seniority List.   |
| By December 10                          | *   |
|   | 2. Meet with legal counsel to begin planning for the process.   |
| D I F                                   | 3. Discuss the need for a layoff/reduction in force with Board.   |
| By January 5                            | Send credential/seniority verification letters (set deadline for updates).  |
| By January 25                           | <ol> <li>Finalize Seniority list</li> <li>Provide preliminary copy to the union (mark as draft / in-progress).</li> </ol>   |
|   | 3. Identify PKS to be reduced and number of FTE's (HR, Bus. Serv. and Ed. Serv.)  |
|   | 4. Verify Board is ready to proceed with layoff as previously discussed.  |
|   | 5. Review Board Meeting calendar. Plan pre-March 15 and May Board Meeting dates.  |
| By February 10                          | 1. Provide "final" seniority list in electronic format.   |
|   | 2. Prepare list of probationary non-reelections and other attrition   |
|   | 3. Review all temp teacher placements (incl. categorically funded positions/backfills).   |
|   | 4. Complete all site and department meetings with administrators to determine site funding and identify additional FTE and positions for potential layoff.  |
|   | 5. Meet again with legal counsel to discuss scope of layoff, review seniority list, and address procedural requirements and concerns.   |
|   | 6. Make sure Board approved/adopted seniority tiebreak criteria are in place.   |
|   | 7. Schedule acceptable dates for hearing in April.  |
|   | 8. Notification to union of planned scope of layoff.  |
|   | 1. Review and finalize list of potential layoffs (PKS & FTE)  |
| By February 15                          | 2. Verify Board is ready to proceed with layoff as previously discussed.  |
| February 15 to March 5                  | HR and legal counsel to prepare bump analysis and identify appropriate employees that should be noticed   |
| By March 1                              | [Legal counsel to prepare all necessary documents]  |
| Last Board Meeting<br>prior to March 15 | <ol> <li>Resolution or Board Action to non-reelect probationary teachers and release temporary employees, reassign administrators. Typically Closed Session.</li> <li>Adopt Layoff Resolution - Open Session</li> </ol> |
| No later than March 15                  | Serve layoff, non-reelection, reassignment, and temp release notices to employees (NR notices must be personally served).   |
| March 15 - April 1                      | 1. Meetings for hearing and witness preparation.  |
|   | 2. Discovery.   |
| April                                   | 1. Final hearing preparation.   |
|   | 2. Additional discovery, preliminary motions.   |
|   | 3. Hearing, typically one or two days.  |
| No Later than May 7                     | Receive ALJ decision, distribute to all Respondents.  |
| May 7-13                                | Regular or Special Board Meeting to adopt or modify hearing decision.   |
| No later than May 14                    | Serve final layoff notices to employees.  |



#### PROPOSED PROCEDURAL TIMELINE FOR CLASSIFIED LAYOFFS

| By November 30                          | Cabinet to discuss whether layoffs are needed and to review timelines listed below.  |
|---|--|
| By December 10                          | 1. Prepare initial draft of Seniority List.  |
|   | 2. Meet with legal counsel to begin planning for the process.  |
|   | 3. Discuss the need for a layoff/reduction in force with Board.  |
| By January 5                            | Send seniority verification letters (set deadline for updates).  |
| By January 25                           | 1. Finalize Seniority list   |
|   | 2. Provide preliminary copy to the union (mark as draft / in-progress).  |
|   | <ul><li>3. Identify job classifications to be reduced and number of FTE's and hours. (HR, Business Services and Ed. Services)</li><li>4. Verify Board is ready to proceed with layoff as previously discussed.</li></ul>   |
|   | 5. Review Board Meeting calendar. Plan pre-March 15 and May Board Meeting dates.   |
| By February 10                          | 1. Provide "final" seniority list in electronic format.  |
|   | 2. Prepare list of classified grant funded positions that will expire  |
|   | <ul><li>3. Complete all site and department meetings with administrators to determine site funding and identify additional FTE for potential layoff.</li><li>4. Meet again with legal counsel to discuss scope of layoff, review seniority list, and address procedural requirements and concerns.</li></ul> |
|   | 5. Schedule acceptable dates for hearing in April.   |
|   | 6. Notification to union of planned scope of layoff.   |
| By February 15                          | 1. Review and finalize list of potential layoffs (classifications and FTE/hours) 2. Verify Board is ready to proceed with layoff as previously discussed.  |
| February 15 to March 5                  | 1. HR to identify appropriate employees that should be noticed 2. Engage in bumping process and meetings with affected employees, union involvement is likely necessary, multiple rounds of bumping are likely necessary   |
| By March 1                              | [Legal counsel to prepare all necessary documents]   |
| Last Board meeting<br>prior to March 15 | 1. Adopt Layoff Resolution - Open Session  |
| No later than March 15                  | Serve layoff and reduction in hour notices to employees  |
| March 15 - April 1                      | <ol> <li>Meetings for hearing and witness preparation.</li> <li>Discovery.</li> </ol>  |
| April                                   | <ol> <li>Final hearing preparation.</li> <li>Additional discovery, preliminary motions.</li> <li>Hearing, typically one or two days.</li> </ol>  |
| No Later than May 7                     | Receive ALJ decision, distribute to all Respondents.   |
| May 7-13                                | Regular or Special Board Meeting to adopt or modify hearing decision.  |
| No later than May 14                    | Serve final layoff notices to employees.   |
|   |  |

